

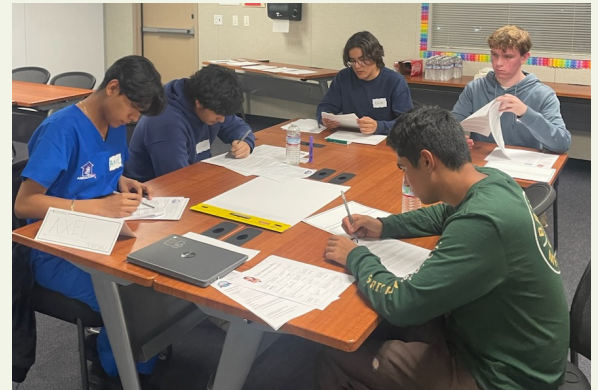


NEWSLETTER

JANUARY 11, 2024

FIRST IN-PERSON MEETING

20 students met at the TRC to continue 'sense-making' of the Graduate Portrait by reviewing two traits and creating posters to show how the traits would look at the school. Please see last article for their work. The members also began work in groups to make recommendations for improving issues that were identified as "challenging" for students in LBUSD. This year-long activity will culminate with student presentations of their ideas.



Students finding solutions

Application Question: What do you consider the most challenging issue that is affecting students in our district?

Students worked in groups:

Life Skills

Academic Success Pressure

Safety: Harassment/Bullying

Engagement in Class

Safety: Bathrooms, Vaping

Students being Heard

Equity & Inclusion

Mental Health & Overall Health

Resources for students

Students are using an adaptive inquiry process to organize their plans for analysis of data and create recommendations for the challenges that are listed above.

Graduate Portrait- What it looks like in school

Trustworthy & Respectful Human Being

- Responsibility
 - Being accountable
 - Being prepared for class
 - Don't invade others' spaces
 - Don't spread rumors
- Trustworthy & Empathetic
 - Respect everyone
 - Don't participate in drama
- Respectful Behavior
 - Setting boundaries
 - Keep clean bathrooms
 - Don't skip/interrupt class

Resilient, Mindful & Thriving Self-Advocate

- Display tolerance & open-mindedness during discussions.
- Learning from mistakes
- Asking for help.
- Positive progression after failure.
 - Differences in test scores
 - Go to tutoring
- Sufficient social life
- Be optimistic
- Failure is the process toward success

