

RAISING STUDENT VOICES & PARTICIPATION (RSVP)

SUPERINTENDENT'S STUDENT ADVISORY COMMITTEE

DECEMBER 3RD, 2020



ZOOM ETIQUETTE

- **Cameras on & mute your mic**
- **Rename as needed (she/her/hers, he/him/his, they/them/theirs)**
- **Raising your hand**
- **Be aware of your surroundings**
- **Ask questions in chat**
- **Have fun!**

PURPOSE:

- Elevate student voice and student experience to inform school and district decision making
- Provide a structure for two way communication between adults and students
- Provide a safe place for students to apply the leadership skills that they are learning and/or developing
- Build relationships between adults and students where all voices are equal



COMMUNITY AGREEMENTS:

- Be Present
- *Step up, step back --- share the air*
- *Assume positive intent*
- *Notice moment of discomfort and stay curious*
- Be an active listener --- with your ears, eyes, and heart
- *Speak your truth without blame or judgement*
- *Respect where folks are at*
- *Show up for others in ways you want others to show up for you*



BUILDING
RELATIONSHIPS

RSVP SHADOW DAY



CONNECTING TO SUPERINTENDENT'S GOALS: STUDENT VOICE





Jill Baker, Ed.D. @jbaker000 · Apr 10, 2019

What does it feel like to be a middle school student? I am at @wms_patriotslb today to shadow one of their amazing students. Stay tuned! @LBSchools

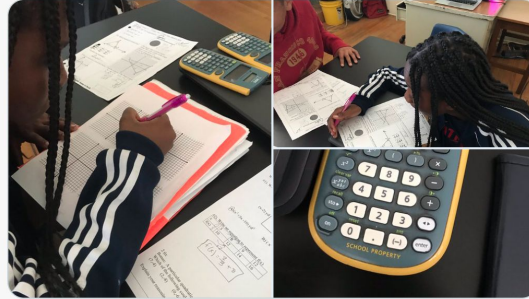


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Jill Baker, Ed.D. @jbaker000 · Apr 10, 2019

Non-stop thinking and sharing in Algebra today. Wow, these @wms_patriotslb 8th Graders are ready for SBAC, especially the smart one I am sitting with. #nextlevel @proudtobeLBSD



12



Jill Baker, Ed.D. @jbaker000 · Apr 10, 2019

No time to rest. We are off to Period 2 (US History) for more close reading, annotating and responding with Claim, Evidence and Reasoning! @wms_patriotslb #proudtobeLBSD



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Student Shadowing Experiences



Jill Baker, Ed.D. @jbaker000 · Mar 11, 2019

I asked Alexander how it feels to receive feedback. He said, "It shows me how to improve. What my teacher noticed helped me to slow down and think."

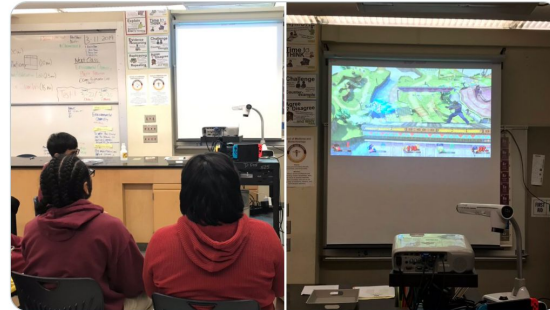


1 12



Jill Baker, Ed.D. @jbaker000 · Mar 11, 2019

Time for a little education in gaming as I visit the Super Smash Club during lunch with Alexander. @LBWilsonHigh



3 16



Jill Baker, Ed.D. @jbaker000 · Mar 11, 2019

Off to English class in the School of Medicine & Biotechnology at @LBWilsonHigh this morning. Looks like we'll be reading and writing about reduction of opioid use. #GDTBAB #singlesubjectintegration



1 4 17

WHAT DID I LEARN?

- Wow, traveling from class to class (including Honors and/or AP classes) is no joke. Our classrooms are rigorous and require a lot from our students. **How are we supporting students' social-emotional well being as they manage their load? Are there ways to create more coherence across subject matter?**
- Our students are able to be vulnerable. I watched them fully engage in Community Building Circles as listeners and in their sharing their stories and perspectives. **How do we create enough of this time in our classrooms?**
- Our high schools are big places. How amazing to see the variety of clubs on one campus that allows every student to find a place to belong. I experienced a room full of teenagers who were gaming with one hand and eating their lunch with the other. **How do we continue to expand the ways that we help all students to belong?**
- Our teachers care. They move about their classrooms, they check-in with strugglers, they invite students in during passing periods or after school, they re-teach. THIS makes all the difference in the world. Both Eunique and Alexander were clear about the places they knew they could go to see help and support and named this as a major contributor to their success. **How do we ensure that all staff feel a responsibility for care and concern and manage their unconscious bias?**
- Our students are tenacious and inspiring. I watched two successful students use their tenacity and relationship building skills to connect with their teachers in support of their academic needs. **How might we teach more of our students the skills of relationship building and self advocacy alongside our academic efforts?**

TODAY'S ESSENTIAL QUESTIONS...

WHY IS THIS (RSVP SHADOW DAY)
IMPORTANT?

WHAT WOULD YOU LIKE TO ASK A
TEACHER?

WHAT DO YOU WISH A TEACHER WOULD
ASK YOU?

INQUIRY:

CLOSURE: WHAT DO YOU WANT TEACHERS
& OTHER ADULTS TO KNOW DURING THE
MONTH OF DECEMBER?

STUDENT RESPONSES

- Many students are unmotivated and worn out. Try to be as understanding as possible during these times.
- December is an era of unmotivation and tiredness in students, which is equally frustrating for students preparing for finals/completing college applications, so it would be a good idea to consider the mental health and family situations of students more so now than at any other time of the year or during any other predicament.
- Understand that December has already shown that the rise of cases of COVID-19 so the safety concern of students are starting to stress them out. Lots of questions are starting to arise and personally I am wondering how academic learning is gonna turn out from december and beyond.
- we're all tired as the break is so close, to not overwhelm students, but also help prepare for finals.
- Understand that even during winter break, I have to worry about my family's health and the emotional stress of covid.
- Try to consider how students feel, we're just as stressed out as all of you are.
- With college app season coming to a head, seniors don't get a break from their computers! Please be lenient with assignments!
- Understand that students are struggling to stay motivated and intrigued with the material
- Understand that students may be stressed out due to the increase in COVID-19 numbers and the increased amount of tests that happen before break
- Because December is usually a stressful month (finals, etc), I'd like teachers to be understanding that our motivation might be fizzling out and to act as a support system to motivate us to complete the work in this final stretch before winter break.

WE NEED A LOGO....

SEE YOU NEXT TIME

Our next opportunity to be together is...

Tuesday, January 14th, 2020 3:30-5:00 PM

Future Meeting Dates: Mar. 11th and May 6th